2025 YMCA Middle School Model United Nations Country Research Questionnaire

Topic: Forced Labor in the Agricultural and Garment Industries

Name and Delegation:
Country:

Key Terms
Some of the terms in the topic manual may seem unfamiliar to you. Therefore, defining these terms may help you understand the topic more fully. Please define the following to the best of your ability:

forced labor; child labor; labor trafficking; agriculture; garment industry; supply chains

Additional Questions and Positions
In your topics manual, some discussion questions are presented. After reading the topics and considering those questions, answer the following questions to the best of your ability. As a reminder, <u>these answers should be from the perspective of the nation you will be representing at the conference</u>. Additional research is highly suggested.

1. **How widespread is forced labor in the agricultural and garment industries in your country?**
   ○ Investigate the presence of forced labor in your country's farming and clothing sectors, or if your country is affected by products imported from areas where forced labor is common.
2. **What are the main crops or products in the agricultural and garment industries associated with forced labor in your country?**
   ○ Identify specific agricultural products (like cotton, coffee) or garment items linked to forced labor, either in your country or imported from other nations.
3. **Who are the main victims of forced labor in your country's agricultural and garment industries? Is your country a source country or destination country for forced workers?**
   ○ Research the demographics of those affected by forced labor, including migrants, women, or children, or examine how forced labor affects foreign workers in the supply chains of imported goods.
4. **What role do international supply chains play in forced labor within your country's agriculture or garment industries?**
   ○ For countries that import agriculture and garments, investigate whether products come from regions known for forced labor and how supply chains may be linked to exploitation.
5. **What actions is your government taking to prevent forced labor in these industries?**
   ○ Investigate what laws, policies, or programs your government has in place to combat forced labor in domestic industries or to regulate the import of goods produced using forced labor.
6. **What role do international organizations like the United Nations or International Labour Organization play in addressing forced labor in your country?**
   ○ Research partnerships or initiatives between international organizations and your country aimed at reducing forced labor.
7. **How do consumer choices in your country affect forced labor in global supply chains?**
   ○ Examine how demand for cheap agricultural and garment goods in your country may contribute to forced labor abroad, and explore campaigns or movements encouraging ethical consumption.

2025 YMCA Middle School Model United Nations Country Research Questionnaire

Topic: Artificial Intelligence (AI)

Name and Delegation:
Country:

Key Terms
Some of the terms in the topic manual may seem unfamiliar to you. Therefore, defining these terms may help you understand the topic more fully. Please define the following to the best of your ability:

artificial intelligence; generative AI; facial recognition; global regulation

Additional Questions and Positions
In your topics manual, some discussion questions are presented. After reading the topics and considering those questions, answer the following questions to the best of your ability. As a reminder, these answers should be from the perspective of the nation you will be representing at the conference. Additional research is highly suggested.

1. **How is Artificial Intelligence currently being used in your country?**
   - Investigate which sectors or industries (e.g., healthcare, education, transportation, etc.) are utilizing AI technology and the most common applications.
2. **What are the key government policies or regulations on AI in your country?**
   - Research whether your country has any specific laws, guidelines, or regulations that govern the development and use of AI.
3. **What role does AI play in your country's economy?**
   - Explore how AI impacts economic growth, job creation, or job displacement in various sectors, and whether AI is considered an important part of your country's economic future.
4. **How does your government address ethical concerns related to AI (such as privacy, bias, or safety)?**
   - Investigate whether there are specific policies or frameworks that ensure AI systems are used ethically and whether any notable ethical concerns have arisen in your country.
5. **Is your country involved in any international agreements or partnerships related to AI development and policy?**
   - Research whether your country is part of any global initiatives, treaties, or collaborations (with organizations like the UN or other countries) on the development and regulation of AI.
6. **What efforts are being made in your country to develop AI expertise and education?**
   - Look into whether your country is investing in AI education or research, such as university programs, research institutions, or government-funded AI projects.
7. **What challenges does your country face in implementing or regulating AI?**
   - Explore any barriers to AI adoption or regulation, such as a lack of resources, public concern, or insufficient legal frameworks.